# **Deveaux School**

**Subject Area:** Social Studies

**New York State Social Studies Learning Standards** 

#### Standard 1

**History of the United States and New York** 

#### **Students will:**

- Use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.
  - Distinguish between near and distant past and interpret simple timelines,
  - Investigate key turning points in New York State and United States history and explain why these events or developments are significant.
  - Gather and organize information about the important achievements and contributions of individuals and groups living in New York State and the United States,
  - Prepare essays and oral reports about the important social, political, economic, scientific, technological, and cultural developments, issues, and events from New York State and United States history, and

### **Activity:**

### Students will:

- Access *Niagara County Historical Society's Bicentennial Moments: Deveaux School* at http://www.niagara2008.com/history149.html
- Access Deveaux School Historic District U.S. National Register of Historic Places at http://www.waymarking.com/waymarks/WM13T8\_Deveaux\_School\_Historic\_District
- Access Deveaux School Historic District, Niagara Falls, New York at http://historicalfootprints.blogspot.com/2011/04/deveaux-school-historic-district.html
- Access Deveaux College Campus at http://wakeupniagara.weebly.com/deveauxcampus.html

- Access *DeVeaux Woods State Park* at http://www.iloveny.com/What-To-Do/See-And-Do/DeVeaux-Woods-State-Park/8862.aspx,
- Access Deveaux School Historic District: Niagara Falls, New York at http://historical-places.findthedata.org/l/63591/Deveaux-School-Historic-District
- Access De Veaux Woods State Park at http://www.nysparks.com/parks/11/details.aspx,
- Access De Veaux Woods State Park at http://www.growwny.org/component/sbxmapper/location/1301
- Read and analyze the information on the Web Sites to acquire an overview of DeVeaux School's history and its development as a state park,
- , Create a timeline for the history of DeVeaux School and its development as a state park,



This is the only building that remains from the original campus as part of the National Register nomination



Munro Hall, built in 1888, is on the left and Patterson Hall, built in 1866, is on the right in the rear. Both were demolished in 1989. Photo taken from the National Register nomination form.

## **Extension Activity** 1:

#### Students will:

- Access Belluscio, Lynne (2007) Judge Samuel DeVeaux .LeRoy Pennysaver and News.
   April 11, 2007 at
   http://www.leroypennysavernews.com/LynneBelluscioArticles/Judge\_Samuel\_DeVeaux.htm
- Prepare oral reports about Judge Samuel DeVeaux's life



### **Extension Activity 2:**

#### **Students will:**

- Note that the following dates are significant dates in the history of the Deveaux School: 1855, 1887 and 1910,
- Identify significant events that occurred in the same years in the history of New York State and the United States,
- Complete the following chart:

Year	Significant Event in New York State History	Significant Event in United States History
1855		
1887		
1910		

### **Extension Activity 3:**

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U.S. National Register of Historic Places

NRHP Reference Number: 74001281

Added to NRHP:



http://en.wikipedia.org/wiki/Deveaux\_School\_Historic\_District

### Students will:

- Note that the property was listed on the National Register of Historic Places(NRHP) in 1974,
- Learn about the National Register of Historic Places by accessing the National Register of Historic Places Web Site at http://nrhp.focus.nps.gov/natreg/docs/All\_Data.html,
- Access National Register of Historic Places Listings in Niagara County at http://en.wikipedia.org/wiki/National\_Register\_of\_Historic\_Places\_listings\_in\_Niagara\_County,\_New\_York,
- Locate five other sites in Niagara Falls that are listed on the *National Register of Historic Places*
- Provide, for the five selected sites, the information needed to complete the following form>

Name on the Register	Image	Date Listed	Location	Summary