

# Stella Niagara Education Park

Subject Area: Social Studies **Grades** 6-8

### **New York State Social Studies Learning Standards**

#### Standard 1

#### History of the United States and New York

#### **Students will:**

- Use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York
- Distinguish between near and distant past and interpret simple timelines.
- Investigate key turning points in New York State and United States history and explain why these events or developments are significant.
- Gather and organize information about the important achievements and contributions of individuals and groups living in New York State and the United States,
- Prepare essays and oral reports about the important social, political, economic, scientific, technological, and cultural developments, issues, and events from New York State and United States history.

#### Overview



## Stella Niagara Education Park

Nurturing a child's heart, mind and body for life"

4421 Lower River Road, Stella Niagara, NY 14144, (716) 754-4314

**Source:** http://www.stella-niagara.com/index.php?option=com\_content&view=article&id=54&Itemid=57

The Sisters of Saint Francis of Penance and Christian Charity were founded in 1835 in the Netherlands. The first members of the order came to this country in 1874 to serve in the predominantly German parishes of St. Ann's and St. Michael's, locating the first Motherhouse in downtown Buffalo. By 1900, the need for a larger facility was apparent and a search began to find a location near a river or a lake.

The search ended in 1907 when the sisters purchased the March Estate (the building today known as The Pottery) on the banks of the Niagara River in the Town of Lewiston, New York. The March House, the original building on the grounds, served as the sisters' residence until construction was completed on the magnificent Gothic structure that now serves as the home of Stella Niagara Education Park.

The initial school year in 1908 had an enrollment of four boys and two girls. In the following year, enrollment grew to 40 students including 8 boarders and 32 commuters. By 1910, the number of residential students grew to 25.

The school existed as the Seminary of Our Lady of the Sacred Heart from 1908 through 1970. It consisted of a boarding and day program for high school girls and a coeducational elementary school.

In 1935, the Stella Niagara Cadet School opened within the elementary school. The cadet school existed in full format until 1971 and in modified form through the 1980s.

The efforts of the sisters did not cease, and they added a Montessori Program for 3 to 5 year olds, and expanded the curriculum to include a full physical education program as well as foreign language and art instruction.

Since 1908 the Sisters of St. Francis have provided a value-based academic program that seeks to nurture a child's heart, mind and body for life. Stella Niagara Education Park is now looking to its second century of excellence in education.

Activity: Students will complete the following worksheet.

1	Charter obtained from the New York State Board of Regents to operate Stella Niagara Education Park	A	A Program for 3-5 year olds
2	Number of residential students in 1910	В	1935
3	Existence of the school as the Seminary of Our Lady	С	1907
	of the Sacred Heart		
4	Architectural Style	D	1971
5	Montessori Program	Е	1908 through 1970.
6	Year the school had an enrollment of four boys and	F	25
	two girls		
7	Stella Niagara Cadet School opened within the	G	Lewiston, New
	elementary school		York
8	Year the March Estate was purchased	Н	1908
9	Year that The Sisters of Saint Francis of Penance and	Ι	Gothic
	Christian Charity first came to American		
10	Location of the March Estate	J	1874

## Answers

1	Charter obtained from the New York State Board of	D	1971
	Regents to operate Stella Niagara Education Park		1971
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## Reference:

Stella Niagara Educational Park: Our History at http://www.stella-niagara.com/index.php?option=com\_content&view=article&id=54&Itemid=57

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